



THE BRITISH SCHOOL AL KHUBAIRAT **BOARD OF GOVERNORS' REPORT 2021/22**

RATED OUTSTANDING BY ADEK AND BRITISH SCHOOLS OVERSEAS



TOP SCHOOL AWARDS 2022
Best School in the UAE for Fine Art and Creative Studio Work

TOP SCHOOL AWARDS 2022
Best School for Post-16 Education in the UAE

INTRODUCTION

FROM THE CHAIR OF THE BOARD

As we approach 2023, we have plenty to be positive about. Our busy school is fully operating, with classroom restrictions lifted and extra-curricular activities available to allow students the chance to pursue their passions, whether sporting, academic, dramatic, musical or other.

I hope that your children are enjoying their time at BSAK and progressing well in their education here.

The Board continues to work proactively with the School to ensure resources are in place to allow BSAK to continually improve. We greatly look forward to opening the Science & Innovation Building next year to provide your children with a platform to learn and experiment.

When complete, the Science & Innovation Building will provide state of the art facilities for our Students to greatly enhance the provision and delivery of STEM subjects in the curriculum.

Furthermore, the space created by the vacated classrooms will allow a much-needed refresh and upgrade of current facilities in areas such as the Sixth Form.

I wish to make the following acknowledgements;

To our Staff and Leadership Team – We are blessed with a dedicated and talented teaching and operational staff at BSAK. The passion you put into your work inspires our children to greater development and we are grateful for all that you do. I thank our Headmaster Mark Leppard for his exceptional leadership, dedication and vision for the School.

To our Parents – We thank you for your continued support of BSAK. Ours is an excellent school, committed to supporting your child in their educational journey, their development and wellbeing. We encourage parents to communicate with the School, to provide feedback both positive and negative. This encourages our Staff in their successes and where there is room for improvement, provides much needed visibility to the School, who can assess, adapt and improve where possible.

ADEK – We thank ADEK for its support and guidance through a turbulent time in the pandemic and will continue to invest in and renew our strong working relationship to support all BSAK activities.

Sponsors – We thank the ruling family of Abu Dhabi for their continued support and sponsorship of our School and would like to acknowledge the sad passing of His Highness Sheikh Khalifa bin Zayed Al Nahyan. BSAK was originally established in 1968 on land which the late President His Highness Sheikh Zayed Bin Sultan Al Nahyan generously donated and the School was registered by way of His Highness' Emiri Decree in 1971 which amongst other things donates land to the School in perpetuity.

We thank His Majesty's Ambassador and the British Embassy with which BSAK has a long association. The Ambassador is the School's Patron and BSAK is an officially recognised Embassy school which greatly supports our operations.

I thank you once again for supporting BSAK.

Sean Magee
Chair, Board of Governors



HEADMASTER'S REPORT

After nearly three years I am delighted that the BSAK AGM has returned to a face to face event. This report is a reflection on the 2021-22 academic year, but I must use this opportunity to state just how positively different the 2022-23 academic year is now that virtually all COVID restrictions have been lifted.

The 2021-22 academic year was the 53rd year of our amazing School and despite the various COVID compliance requirements, it was another very successful year on many fronts. Once again we managed to provide an exceptional educational experience and throughout the 2021-22 year we lost zero days to school closures where no lessons could take place. The adaptability of our Students, Staff and Parents was key to this, despite at times, this causing logistical challenges particularly around childcare and parent work schedules. Thank you for working with the School on this.

During the year we gained various external awards including Schools Compared Best Post 16 Education and Best School for Art. We have also featured in the Spears Top 100 Schools Global list which was extremely positive.

Our academic success at GCSE has been exceptional with our value added score of +1.21 which equates to over a full grade above predicted externally assessed outcomes. In any context, this is exceptional. Our A level results were also extremely positive and our value added score of +0.46 meant progress of half a grade was made. The very top end of A level at A* could be a little higher and after extensive analysis, this is a focus moving forward, but overall another set of very strong A level results. The BTEC and EPQ results were sensational, highlighting the benefits of alternative academic pathways for our Students that are offered and increasing at the School.



HEADMASTER'S REPORT

In addition to excellent academic provision and outcomes, the School prides itself upon a first class holistic education. With over 170 co-curricular activities each week, we really do try to facilitate each student's passion, be that through academic enrichment activities, creative arts, music, drama, sport and so much more. This side of the School and the academic provision really does ensure all students can benefit significantly from the BSAK experience.

Just providing these things does not ensure opportunity and success. It is through strong tripartite relationships between supportive parents and students embracing their education, and exceptional staff delivering high quality in all they do on a daily basis that will lead to the BSAK experience really making a positive difference. We would be naive to presume we always get everything right, but I am very confident that whatever we do, we have the student and their education at the heart of everything.

As Headmaster, I am extremely proud of our School and when I refer to 'School', I am talking about its people. Our supportive Parents buy into our ethos and culture and our ambitious Students grab every opportunity the School offers.

This leads me to thank our exceptional Staff for their passion, expertise and care, our voluntary Board of Governors for their support to ensure BSAK's long term future shines brightly and the British Embassy for their support of the only British Embassy School in the UAE. Finally, thank you to all of our Students from Nursery to Year 13 who amaze, shine and excel on a daily basis.

Thank you for your continued support.

Mark Leppard MBE
Headmaster



FINANCIAL REPORT

This Honorary Treasurers Report, together with the Audited Accounts for the financial year ended 31st August 2022, prepared by KPMG Lower Gulf Limited, in accordance with International Financial Reporting Standards (IFSR), as issued by the International Accounting Standards Board, was posted on the School's website as part of the AGM documentation.

For the year ended 31 August 2022, the School has reported a net surplus of AED 10.38 million, which represents an exceptional achievement for the 2nd consecutive year. This was achieved through a healthy number of students (1976), a strong demand for student places throughout the year and a continuous effort in controlling operating costs.

Fees remained at the 2020/21 level. Our fee structure maintains the School as a highly competitive provider amongst other British curriculum schools within Abu Dhabi, whilst also being able to ensure that there is a surplus generated to sustain the School as well as capacity for investment in facilities and learning resources.

The operating costs have been prudently maintained during the 2021/2022 financial year and the staff costs have increased in line with the student numbers, to maintain the educational provision at the best possible level.

The School's new Science & Innovation Building is under construction and due for completion in the first half of 2023. You can click [here](#) to access the most recent time lapse video.

During 2021/22, we continued to invest in digital technology, including a significant expansion of our Chromebook program into the Primary school. During this process, BSAK also entered into new partnerships with suppliers to introduce upgraded devices for the 2022/23 academic year, a new IT infrastructure management provision and managed print services.

The balance sheet remains extremely robust, and the School continues to exercise caution in managing its liabilities, end of service benefits for staff, property & equipment and assets. As a not-for-profit community school, our ultimate goal is to be able to reinvest all of the cash surpluses into creating and maintaining outstanding learning environments for our Students. This year, the major reinvestment has been the construction of the Science & Innovation Building, which until now has been funded 100% by the School's reserves.

Our plans for the future as the British Embassy School for the United Arab Emirates remain focused on consistent improvement and development of our teaching facilities to support our ever-expanding curriculum.

My thanks, on behalf of the Board of Governors, goes to The Finance Team for their work in preparing the audited accounts and for managing the finances of the School with great diligence.

Faisal Raja

Honorary Treasurer



INCOME STATEMENT FOR THE YEAR ENDED 31ST AUGUST 2022

2022

2021

INCOME (in AED)		
Tuition fees	117,335,259	115,233,764
Other income	1,948,199	1,530,336
Finance income	151,445	103,542
Total income	119,434,903	116,867,642

EXPENDITURE (in AED)		
Staff costs	(85,854,178)	(83,310,851)
Books, stationery and equipment costs	(1,580,135)	(1,463,241)
Repairs and maintenance	(5,481,879)	(5,115,297)
Depreciation	(8,740,114)	(8,887,341)
Utilities	(1,973,068)	(1,920,641)
Miscellaneous expenses	(3,539,278)	(3,543,603)
Total expenditure	(107,168,652)	(104,240,974)
Surplus from operations	12,266,251	12,626,668

Finance costs	(1,883,851)	(2,029,177)
Surplus for the year	10,382,400	10,597,471



A LEVEL - ALL RESULTS

BTEC RESULTS

42%
A*-A

100%
PASS RATE

67%
A*-B

81%

DISTINCTION*
(= A* AT A LEVEL)

100%

DISTINCTION*DISTINCTION
(= A*-A AT A LEVEL)

124 STUDENTS - 379 RESULTS
VALUE ADDED OF +0.7

RESULTS 2021/2022

GCSE AND A LEVEL



GCSE RESULTS

27%
GRADE 9

46%
9-8 A*

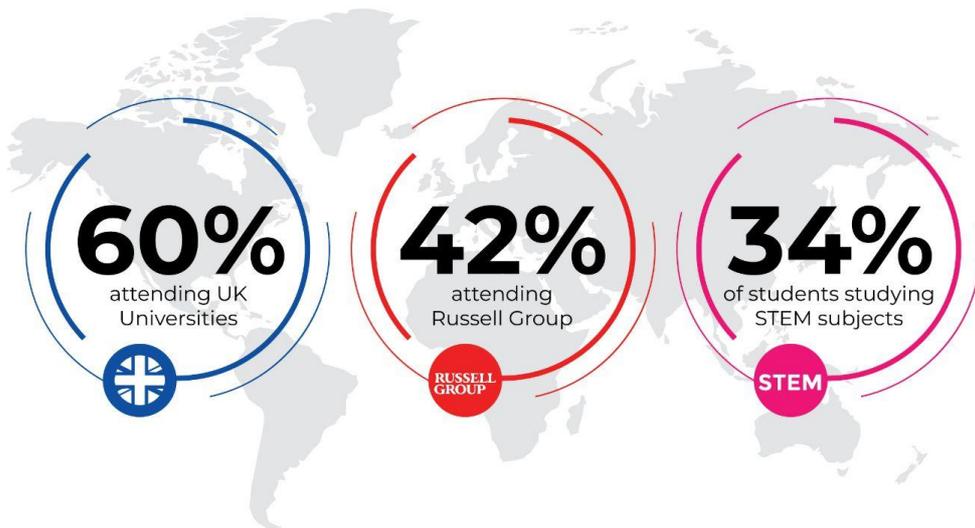
62%
9-7 A*-A

91%
9-5 A*-B

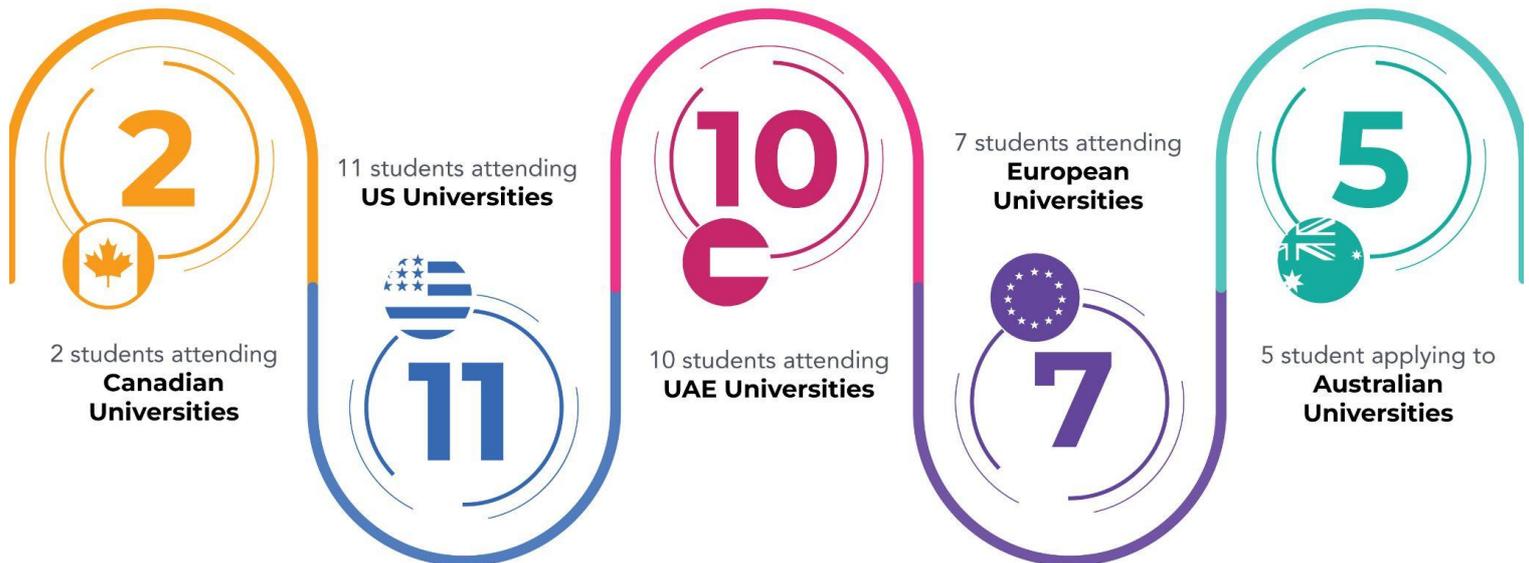
98%
9-4 A*-C

127 STUDENTS - 1225 RESULTS

UNIVERSITIES AND DESTINATIONS CLASS OF 2022



TOP UK UNIVERSITIES & SUBJECTS





ABU DHABI

EXCEEDING **EXPECTATIONS**